

Washoe County School District
Hunter Lake Elementary School
2024-2025 Status Check

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Goals

Goal 1: Student Success
Aligns with District Priority


Annual Performance Objective 1: Raise EL/Hispanic, and Special Education population scores by 3 percentage points in both mathematics and ELA.


Evaluation Data Sources: SBAC
MAP reading K-3
iReady K-5
Grade level weekly formative assessments

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: ELLevations/GLAD Integrating into Tier 1 Instruction Align with Benchmark Formative Measures: EL exiting information and data Position Responsible: Classroom teachers, Karly Millar facilitator, Wendy Mulligan, Amanda McWilliams Student Groups This Strategy Targets: EL, Students with Disabilities - Evidence Level: Moderate Problem Statements/Critical Root Causes: Student Success 3	Status Check		
	Jan	Apr	June
			N/A

 No Progress

 Accomplished






 Continue/Modify

 Discontinue

Goal 2: Adult Learning Culture
Aligns with District Priority

Annual Performance Objective 1: 100% of teachers will complete Teacher Clarity training by the end of SY 2024-25






Evaluation Data Sources: Daily walk throughs by administration, check for coherent and posted success criteria, ask students what they are learning and why, and PLC attendance by administration.

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: PLC Teachers will use success criteria in order to create learning intentions for effective instruction. Additionally, grade levels will PLC together using a wide array of data, discussion, and results-focused initiatives for increasing student achievement. We will have a training on success criteria using the 'Teacher Clarity Playbook'. Formative Measures: Weekly walkthroughs Position Responsible: Wendy Mulligan and Amanda McWilliams Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Racial/Ethnic Groups, Chronically Absent, At Risk - Evidence Level: Moderate Problem Statements/Critical Root Causes: Adult Learning Culture 1	Status Check		
	Jan	Apr	June
			N/A
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			

Goal 3: Connectedness
Aligns with District Priority

Annual Performance Objective 1: Students will decrease chronic absenteeism by 3% overall. Students will be incentivized to attend school with dragon dollars, wheel of prizes, and posted weekly winners in the lunch room.

Evaluation Data Sources: BIG Warehouse, Nevada Report Card, and National Absentee Roster.

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: PBIS Create a school culture where attendance is important through the use of incentives and restorative circles for chronic absentee students Formative Measures: School wide absenteeism data and BIG Warehouse Position Responsible: Teaching staff, Wendy Mulligan, Amanda McWilliams, and Jade Theobald (counselor) Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Racial/Ethnic Groups, Chronically Absent, At Risk - Evidence Level: Strong, Moderate Problem Statements/Critical Root Causes: Connectedness 2	Status Check		
	Jan	Apr	June
	 70%		N/A
<div><div>0% No Progress</div><div>100% Accomplished</div><div>Continue/Modify</div><div>Discontinue</div></div>			